



## Conference Programme

# Variation in Language Acquisition 6 (ViLA6)

University of Potsdam, Campus Griebnitzsee, House 6, Room H01

**TUESDAY, 18<sup>th</sup> of March, 2025**

<b>08:30-09:30</b>	<b>Registration</b>
<b>09:30</b>	<b>Conference Opening</b>
<b>09:45</b>	<b>Keynote Talk</b> JENNIFER SMITH (University of Glasgow) <i>From imitators to innovators: children and language change</i>
<b>10:45-11:15</b>	<b>Coffee Break</b>
<b>11:15</b>	A. GHIMENTON (Grenoble Alpes University), N. BONHOMME, J. KRZONOWSKI (University Lumière Lyon 2), C. CHAUDET, A. WITKO (University of Lyon Claude Bernard) <i>Categorizing and producing variation: Putting the pieces of a complex puzzle together</i>
<b>11:45</b>	ELENA RIEKHAKAYNEN, ANASTASIIA BELOVA (U St. Petersburg) <i>How do children produce and recognize frequent words with variable pronunciation? Evidence from Russian</i>
<b>12:15</b>	THOMAS ST. PIERRE (Utrecht University), KATHERINE S. WHITE (U Waterloo) , ELIZABETH K. JOHNSON (U Toronto) <i>Who's asking? Effects of experimenter on children's accent-based preferences</i>

<b>12:45-14:00</b>	<b>Lunch Break</b>
<b>14:00</b>	MASON WIRTZ (University of Zürich) <i>Significant life events as drivers for sociolinguistic development across the lifespan</i>
<b>14:30</b>	A. LENZING (U Innsbruck), M. PIENEMANN (U Paderborn), F. LANZE (Linguistic Engineering), H. NICHOLAS (U LaTrobe) <i>Predicting SLA pathway variation using a simulation of learner-internal dynamics</i>
<b>15:00</b>	MARIA STOPFNER (Eurac Bolzano, University of Innsbruck) <i>Multicompetent argumentation: Results of a long-term study on the development of plurilingual competence in German, Italian, and English</i>
<b>15:30-16:00</b>	<b>Coffee Break</b>
<b>16:00</b>	M. BOHNERT-KRAUS, U. DOMAHS, A. ENDER, B. GANSWINDT, E. GATTERBAUER, S. GRÜBLER, L. GRAF, D. HRUSHCHAK, I. KAISER, A. LAMELI, C. LÖFFLER, C. MÜLLER, J. D. NUSCHELER (HfH Zürich, U Marburg, U Salzburg, PH Weingarten) <i>Acquiring dialect and standard speech in the German, Swiss and Austrian Alemannic region: the development of discrimination abilities under the influence of different sociolinguistic conditions</i>
<b>16:30</b>	AARON SCHMIDT-RIESE, ANTON KÖRING, MARTIN PFEIFFER (University of Potsdam) <i>Dialect-standard-variation in interactions between parents and their children (aged 1;6;-4;6): A longitudinal corpus study on Alemannic in Southwestern Germany</i>
<b>17:00</b>	<b>Optional Walk through Potsdam to the Dinner</b>
<b>18:30</b>	<b>Conference Dinner</b> Genusswerkstatt Potsdam Breite Str. 1A 14467 Potsdam

# WEDNESDAY, 19<sup>th</sup> of March, 2025

<b>09:30</b>	F. VERACHTERT, E. ZENNER, D. VAN DE MIEROOP (KU Leuven) <i>Socially meaningful language variation in child-directed praise and reprimands: a mixed-methods approach</i>
<b>10:00</b>	ÅSHILD SØFTELAND, LINDA EVENSTAD EMILSEN (U Østfold) <i>Analyzing dialectal variation in early adult L2 acquisition</i>
<b>10:30</b>	CARMEN KRAFT (Philipps University of Marburg) <i>Closing the gap: L1 transfer and multilingualism in SLA</i>
<b>11:00-11:30</b>	<b>Coffee Break</b>
<b>11:30</b>	MELISSA SCHURING, DORIEN VAN DE MIEROOP , LAURA ROSSEEL, ELINE ZENNER (KU Leuven, Vrije Universiteit Brussels) <i>"You really can't speak English, hey?": teenagers' evaluation of socially meaningful language use in interaction</i>
<b>12:00</b>	CHLOÉ LYBAERT (U Gent), GUNTHER DE VOGELAER (U Münster) <i>Testing the Unidimensionality Hypothesis: adult L2 learners' attitudes of Dutch</i>
<b>12:30</b>	H. BUCKLER (U Nottingham), J. PÖHNLEIN (University of Trier), T. ST. PIERRE (Utrecht University), K. ZAHNER-RITTER (U Trier) <i>Linguistic Stereotypes in British and German Children's TV shows</i>
<b>13:00-14:00</b>	<b>Lunch Break</b>
<b>14:00</b>	LAURA ROSSEEL, LUK VAN MENSEL, ELINE ZENNER (Vrije Universiteit Brussels, KU Leuven) <i>English as a stylistic resource in the Belgian Dutch of young adolescents: attitudes and beliefs</i>
<b>14:30</b>	MASON WIRTZ (University of Zürich) <i>A holistic view on sociolinguistic development among adult L2 learners: Dynamics of social, socioaffective, and cognitive variables</i>
<b>15:00-15:30</b>	<b>Coffee Break</b>
<b>15:30-16:30</b>	<b>Keynote Talk</b> LAUREN B. SCHMIDT (San Diego University) <i>From Classroom to Community: Developing Socially Meaningful Language Variation in a Second Language</i>
<b>16:30-16:45</b>	<b>Conference Closing</b>