

1 Background & research question

- Infants' first segmentation abilities seem to be restricted to **consonant (C)-initial** words.
- Vowel (V)-initial** word segmentation:
 - In English at the age of 13.5 months (Mattys & Jusczyk, 2001; Nazzi et al., 2006; at 11 months if at edges of phrases: Seidl & Johnson, 2008).
 - In French at 25 months (Babineau & Shi, 2014).

...CVCVCVCVCV...

CVCVCV ?
VCVC



Accounts

- Phonetic account:** Cs are acoustically more salient (Mattys & Jusczyk, 2001; Seidl & Johnson, 2008)
- Phonological account:** "Universal" onset bias (Babineau & Shi, 2014)
- Input-based account:** C-initial words are more frequent in the LI input than V-initial words (Mattys & Jusczyk, 2001)

Research question

- If infants acquire a language that has more **V-initial** words than English: Will they be able to segment **V-initial** words at a younger age?

Test case: German

C-initial words	English	German	Difference
Adult input: CELEX	82%	75%	7%
Child input: CDI-Clex	91%	88%	3%

- Frequency counts (CELEX lemma types, CDI-Clex types) suggest:
 - German has more **C-initial** than **V-initial** words
 - German has fewer C-initial / more V-initial** words than English.

3 Method

Participants

Onset	N	Girls/boys	Mean age	Age Range
C-initial	19	11/8	10.9 months	10.5–11.3
V-initial	24	11/13	8.0 months	7.5–8.4
V-initial	21	11/10	11.1 months	10.6–11.9

- Dropouts: 19 additional 11mo infants (32%) and 11 additional 8mo infants (31%) due to excessive movements, distractions, parental interference, and fatigue

Materials

- Onset of the familiarization word
 - (C)VVCV nonsense words, long first vowel, stress on first syllable
 - C-initial:** *notel* (*luger*), **V-initial:** *otel* (*uger*)
 - Each child was familiarized with one word

Panotel ust aun peißer Storn.
Uf Nendal paht panotel sulmen euf.
Dos Gamtrum umperes Zastums hillket panotel.
Panotel ergämlicht dall Lufen auk Ergen.
Ik lor Muffe panotel mispet Ranfpusion stupp.
Om Plunerasium erlöhrt lum biel iba panotel.

Tiluger erpleut sech iller drüßerer Barieftheit.
Kandiner bauen tiluger belofders gom.
Jedumm kummen nor jümere Leupe tiluger.
Tiluger schmockt getühmt möhr erbraschend.
Teufen kann moll tiluger off Spörmauf.
Zam rach gleigen trimpen miele Munscher tiluger.

Procedure

- Headturn Preference Procedure
- Familiarization phase: 30 seconds
- Test phase: 12 trials (6 familiar, 6 novel)
- Blocks of 2



2 Predictions

1./ 2. C-initial > V-initial

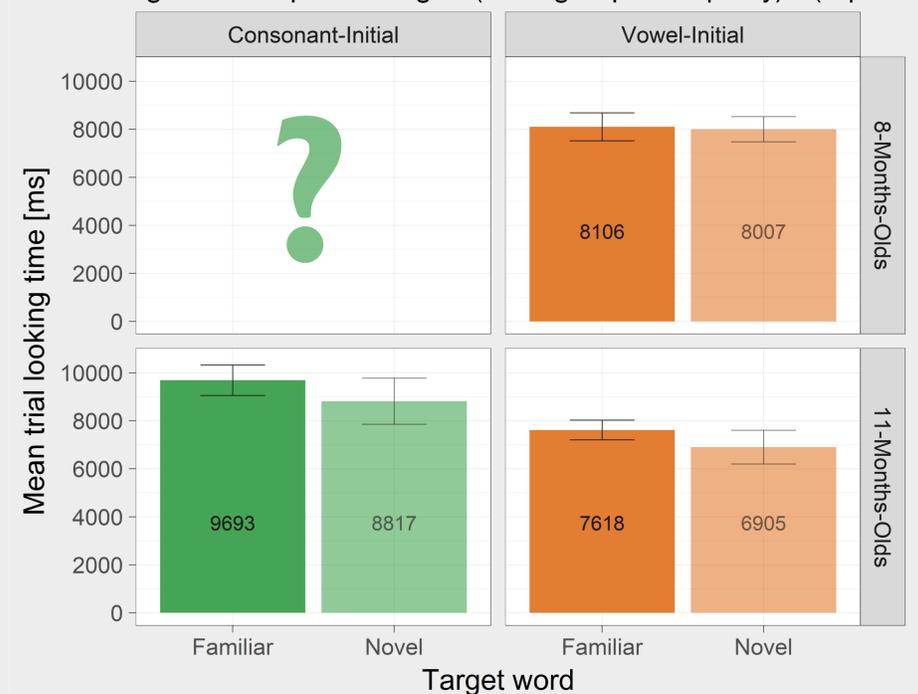
- If infants more readily segment **C-initial** than **V-initial** words, this will replicate findings for English and might be attributed to acoustic properties or a universal bias.

3. C-initial = V-initial

- If both word types are segmented equally well, this will suggest an influence of LI input properties on segmentation preferences.

4 Results

- Analysis of trial looking times (LTs) with a mixed model (lme4 in R):
 $LT \sim 1 + target * onset * position * age + (1 + target * position | baby) + (1 | audio)$



Effects

- Interaction TARGET WORD X AGE ($p < .05$), effect of trial POSITION ($p < .001$) and the three-way interaction ($p < .05$), no other effects
- Follow-up models within each age group
 - 8mo: Only an effect of POSITION ($p < .001$), all other p 's $> .5$
 - 11mo:
 - TARGET WORD ($p < .01$), no interaction with ONSET ($p = .75$)
 - POSITION ($p < .001$), POSITION X TARGET WORD ($p < .05$)

5 Discussion & Conclusions

- 11-month-old German-learning infants segment **V-initial** words in a similar fashion as **C-initial** words.
- At 8 months, the ability to segment **V-initial** words does not seem to be in place yet, for **C-initial** words testing is in progress.
- German-learning infants can segment **V-initial** words at a younger age than English-learning infants.
- As German has more **V-initial** words than English and given the developmental change this supports the **input-based account**.
- Future studies need to disentangle the potentially separate influences of acoustics, universal bias and input frequency on the preference for **C-initial** over **V-initial** segmentations.



6 References & Thanks

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