

# Interlocutor induced (non-)variability of prosodic cue production in coordinate structures

Clara Huttenlauch, Carola de Beer, Isabell Wartenburger, Sandra Hanne  
University of Potsdam

**BACKGROUND:** coordinate name sequences, like *Name1 und Name2 und Name3*, are syntactically ambiguous with respect to their internal grouping

- in speech production, this ambiguity can be resolved by prosodic cues (Kentner & Féry 2013):

- pause duration
- final lengthening
- f0 range

can be used for  
disambiguation

1. **without internal grouping:** Name1 und Name2 und Name3
2. **with internal grouping:** (Name1 und Name2) und Name3

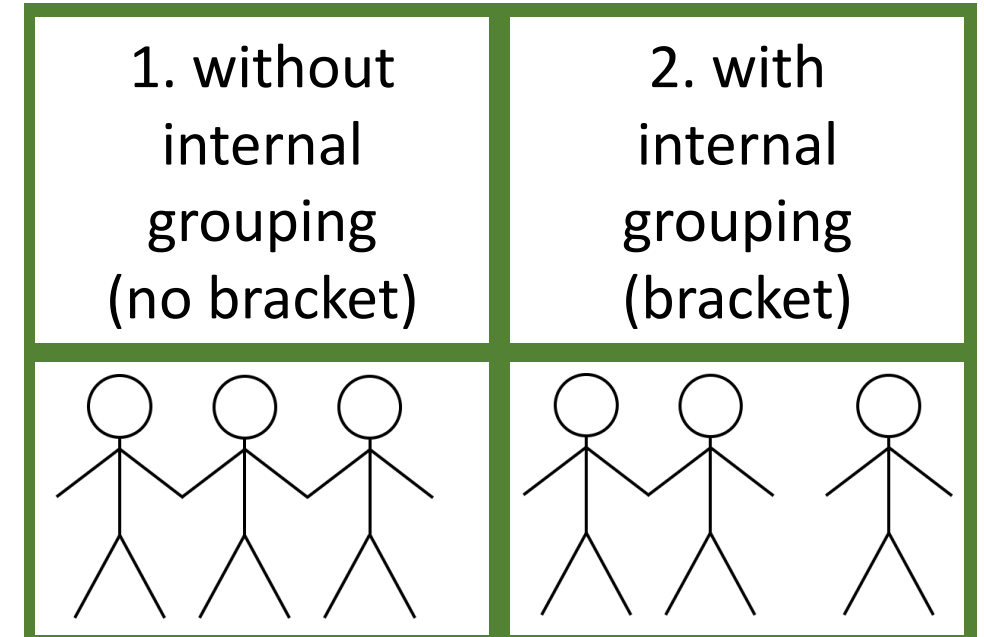


fig 1: Illustration of internal grouping

- the strength of prosodic cues and of potential cue combinations are influenced by the speakers themselves and by external factors, such as interlocutor and noise (Biersack et al. 2005, DePaulo & Coleman, 2010 Kempe et al. 2010, Petrone et al. 2017; Landgraf et al. 2017).
- for structures with internal grouping, the Proximity principle (Kentner & Féry 2013) predicts weakening of the prosodic cues at the end of name1 since name2 is its sister. Anti-Proximity predicts strengthening of the prosodic cue at the end of name2 since name3 is not its sister.

## AIMS OF THE CURRENT STUDY

- investigate inter- and intra-individual variability in prosodic cues used for grouping of coordinate name sequences
- address the question of whether and how external factors (e.g., different interlocutors, noise) affect the production of prosodic cues

## METHOD

### Participants

- 16 monolingual speakers of German (13 female, 2 male, 1 other)
- 19–34 years of age ( $M = 25.8$ ,  $SD = 4.6$ )

### Material

 (stimuli taken from Holzgrefe-Lang et al., 2016)

- six sequences of three disyllabic, trochaic German names coordinated by *und* (“and”) in **two conditions**:

1. **no bracket:** *Moni und Lilli und Manu* (without internal grouping)
2. **bracket:** *(Moni und Lilli) und Manu* (with internal grouping)

### Procedure

- referential communication task with **five different contexts** (fig. 2–3)

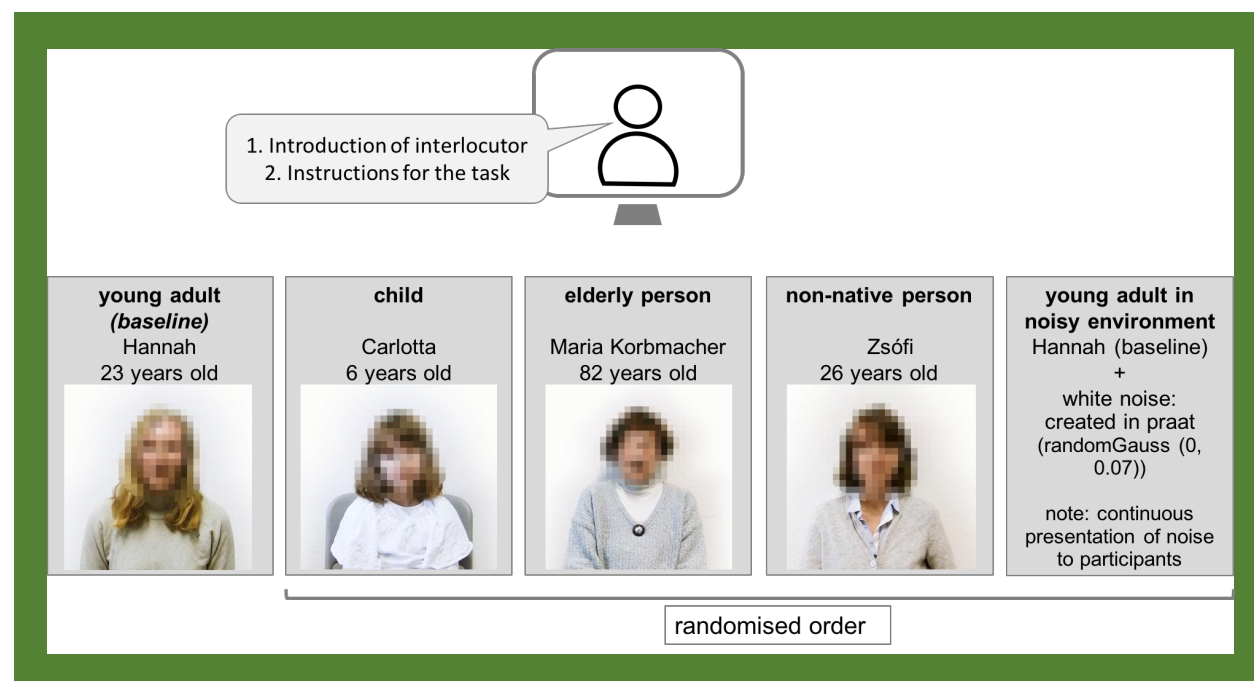


fig 2: Five experimental contexts

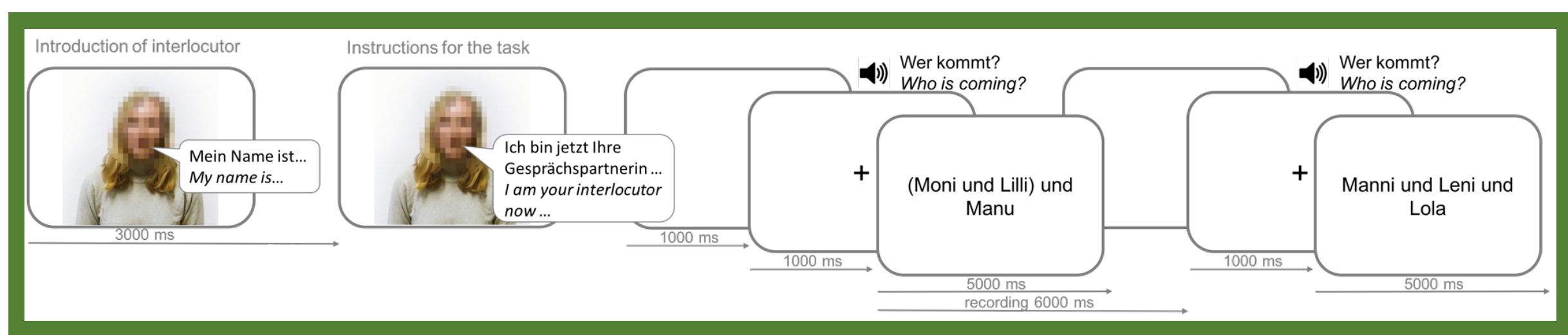


fig 3: Illustration of the experimental procedure

### Data Analysis

768 productions analysed so far:

6 sequences \* 2 conditions \* 4 contexts \* 16 speakers

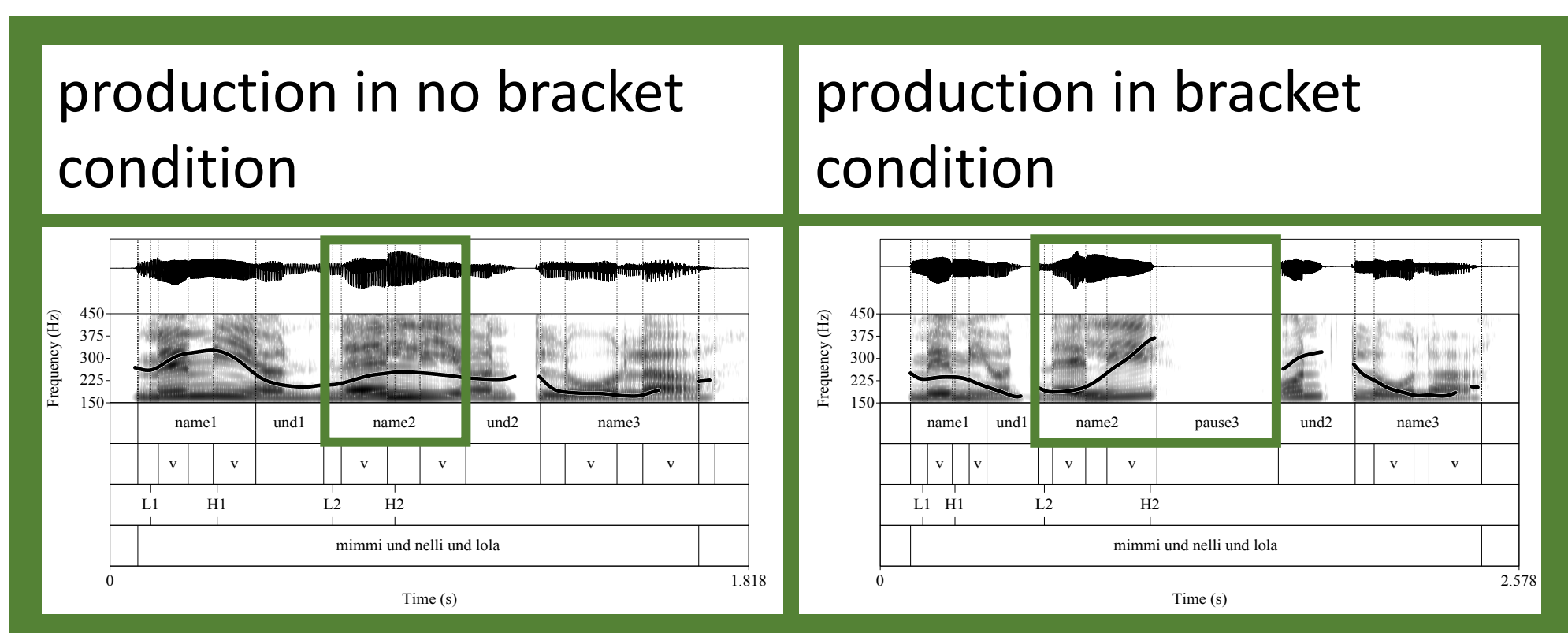


fig 4: Example of praat (Boersma & Weenink 1992-2017) annotations: waveforms, spectrograms, and smoothed f0 contours.

## RESULTS: productions in four contexts analysed so far

- condition (no bracket vs. bracket): differences evident in all three prosodic cues (see fig. 5–7, 9)
- context (directed to adult vs. child vs. elderly vs. non-native): differences only evident on individual level (fig. 8)

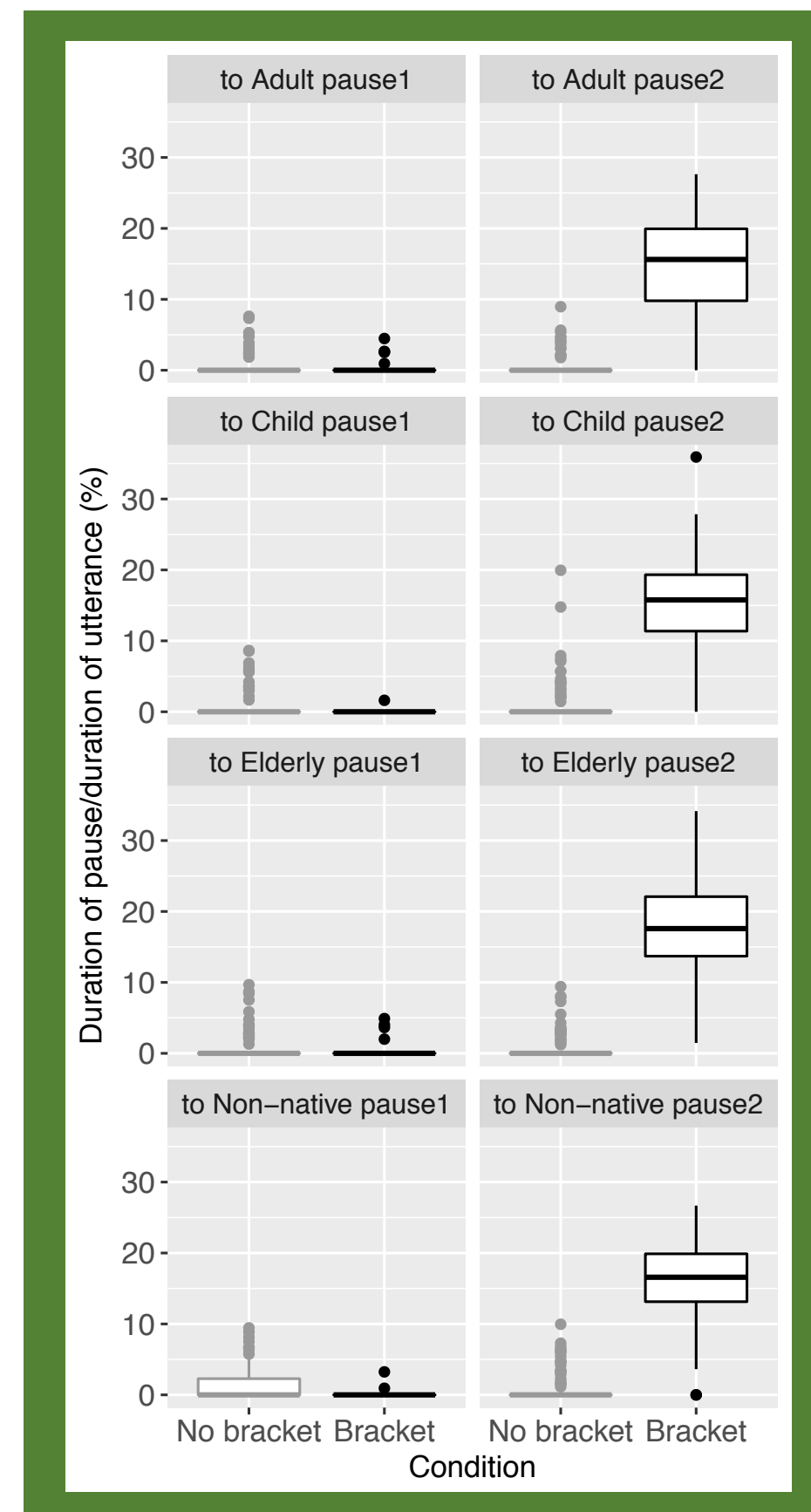


fig 5: Pause duration after name1 and name2 relative to utterance duration in two conditions split by name and context.

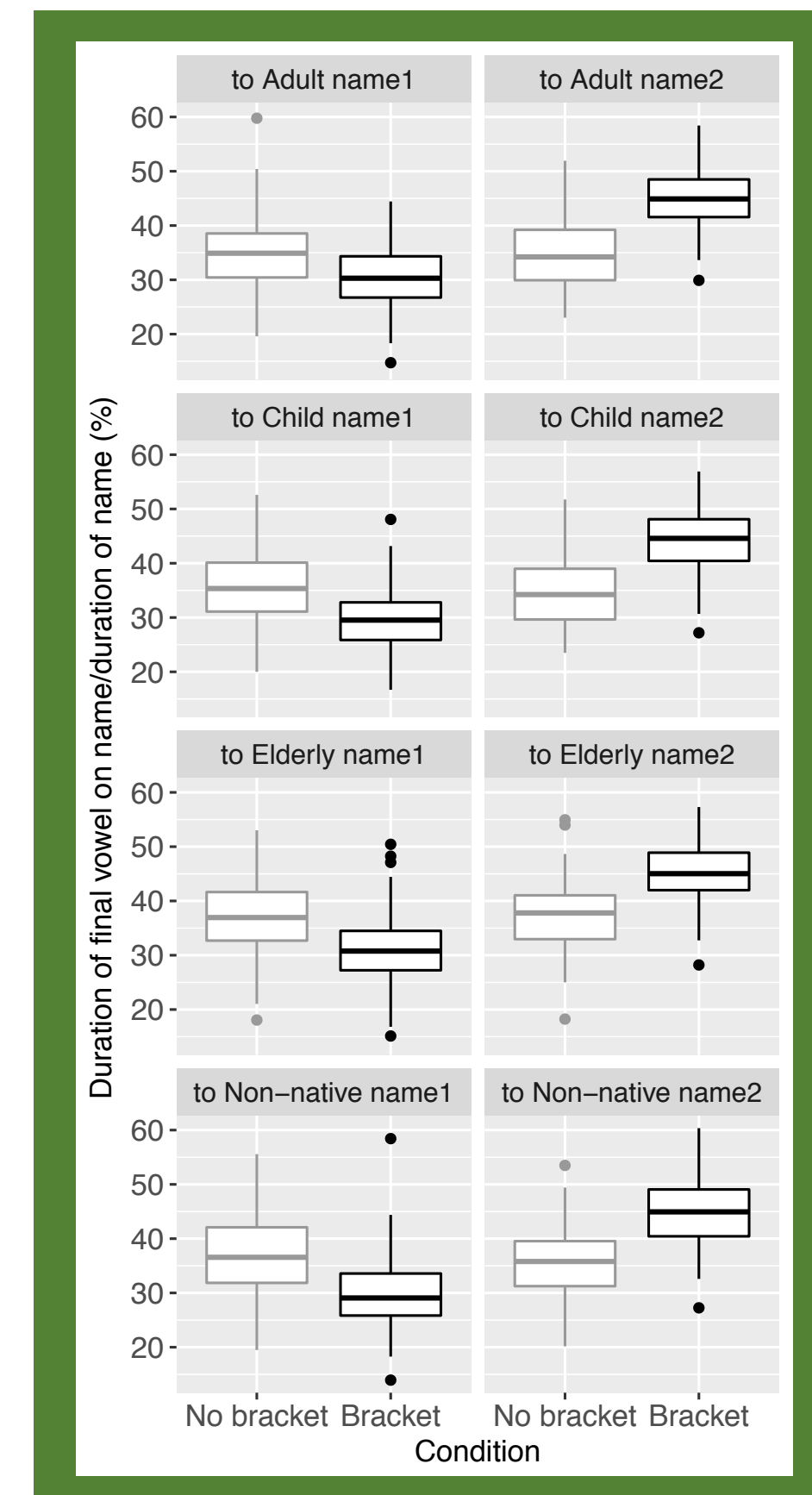


fig 6: Duration of final vowel in name1 and name2 relative to the duration of the respective name in two conditions split by name and context.

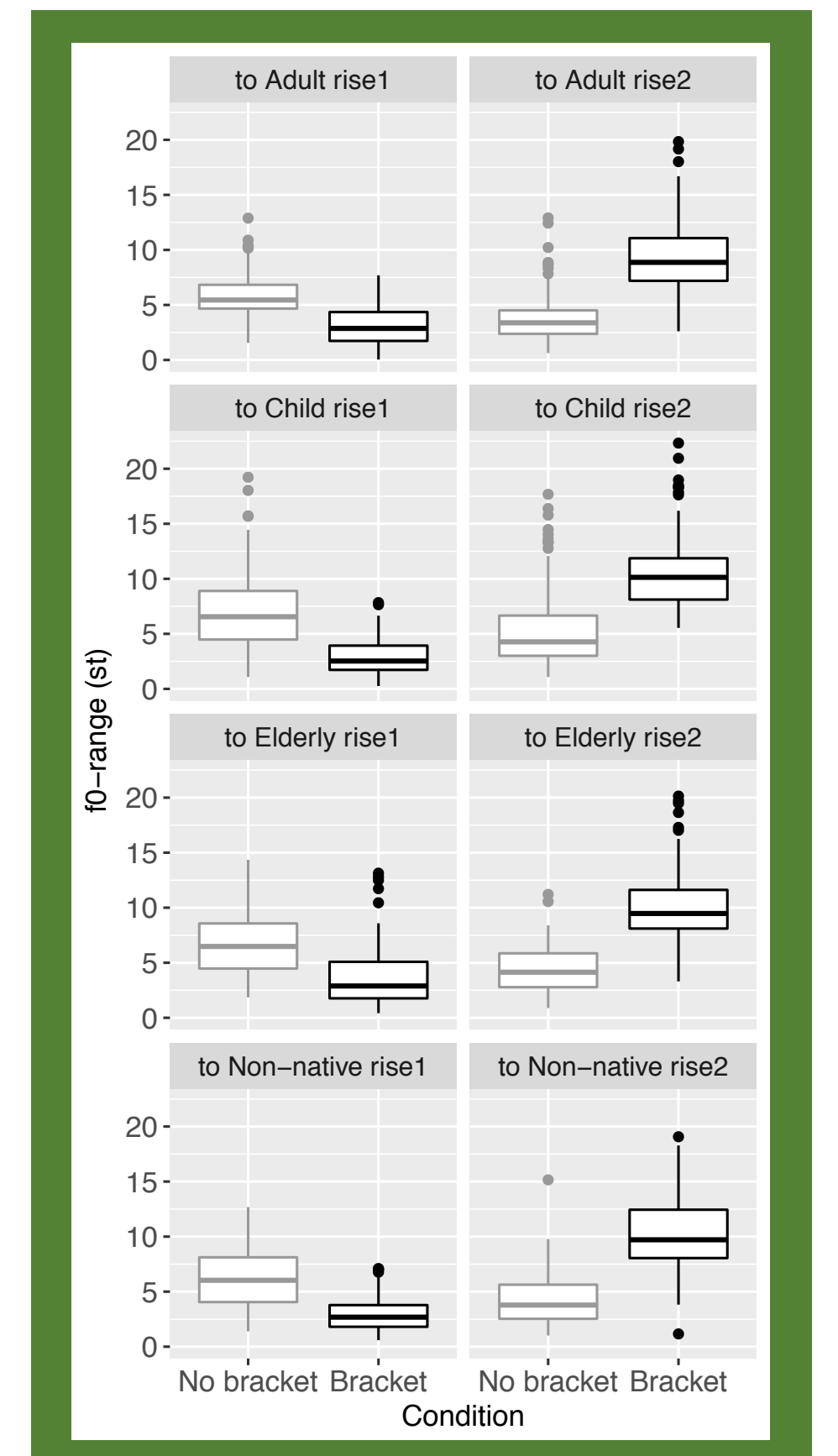


fig 7: f0 range of rise on name1 and name2 in two conditions split by name and context. 8 datapoints excluded due to glottalisation.

Individual boxplots per speaker ( $n = 16$ ) and context (DA, DC, DE, DN), productions in bracket condition

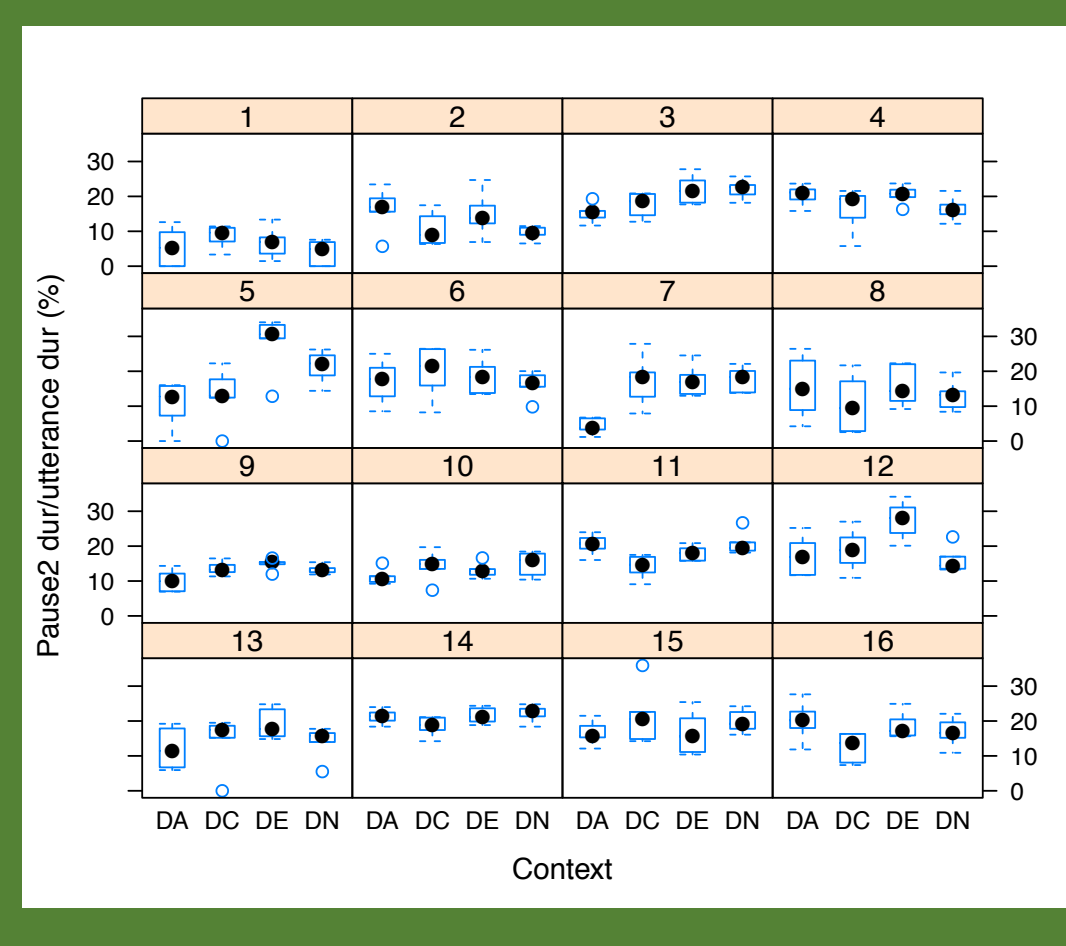


fig 8: Relative duration of pause after name2.

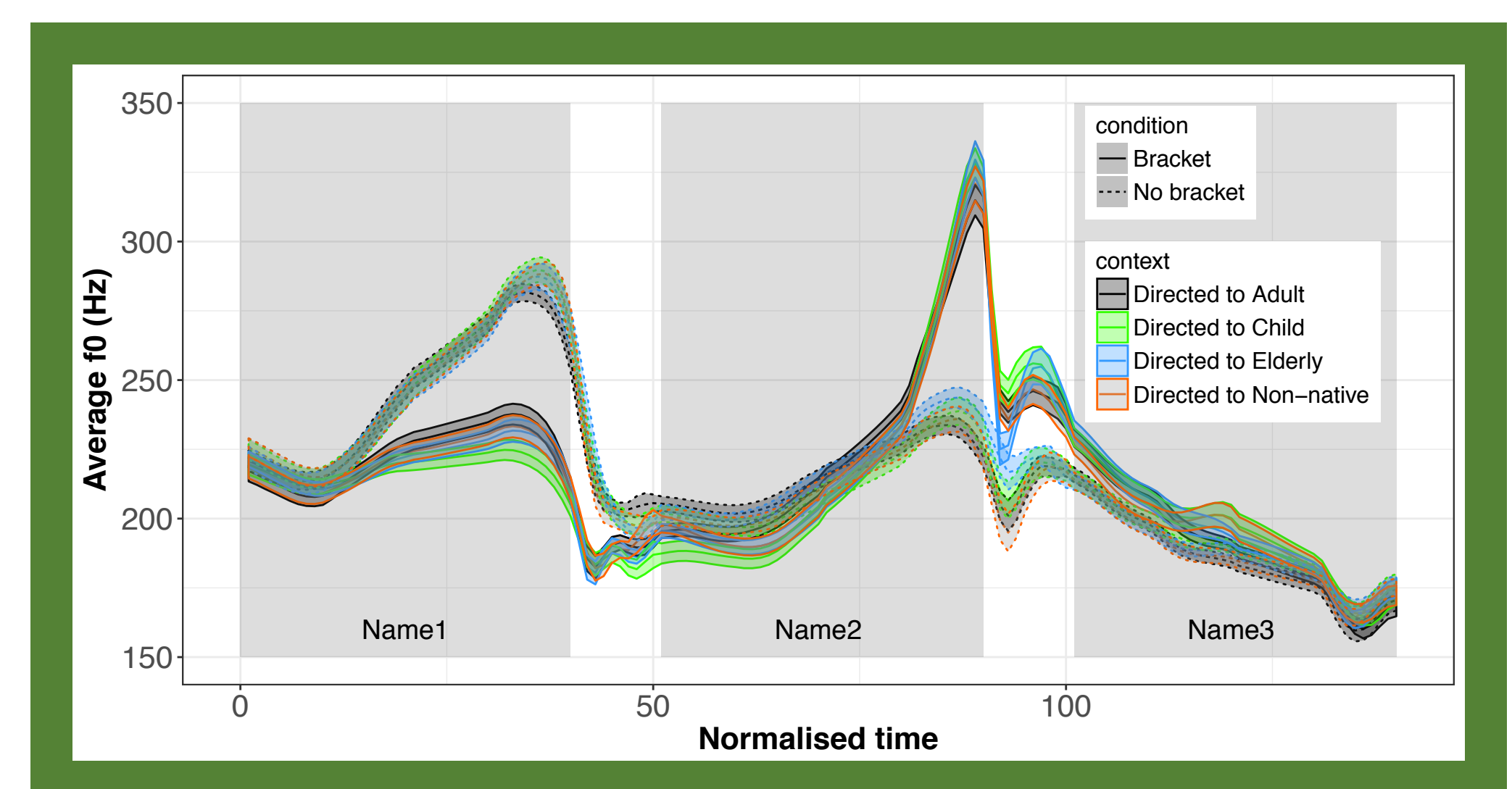


fig 9: Means of time normalised f0 contours in two conditions and four contexts. Data from 13 female speakers. Ribbons show SE.

## DISCUSSION

- Speakers make use of pause duration, final vowel lengthening, and f0 range to indicate internal grouping of coordinate name sequences.
- Only some speakers of the current study used these cues to differentiate between varying interlocutors.
- The two conditions already differ on name1: In comparison to the no the bracket condition, all three cues are weakened on name1 and strengthened on name2 in the bracket condition. This is in line with the Proximity/Anti-Proximity principles proposed by Kentner and Féry (2013).

### REFERENCES:

- Biersack, S., Kempe, V. & Knapton, L. 2005. Fine-tuning speech registers: A comparison of the prosodic features of child-directed and foreigner-directed speech. *Proceedings of Eurospeech*, (Lisbon), 2401–2404.
- Boersma, P. & Weenink, D. (1992-2017). Praat: Doing phonetics by computer. [www.praat.org](http://www.praat.org).
- DePaulo, B. & Coleman, L. 1986. Talking to children, foreigners, and retarded adults. *Journal of Personality and Social Psychology*, 51(5), 945–959.
- Holzgrefe-Lang, J., Wellmann, C., Petrone, C., Railing, R., Truckenbrodt, H., Höhle, B., & Wartenburger, I. 2016. How pitch change and final lengthening cue boundary perception in German: Converging evidence from ERPs and prosodic judgements. *Language, Cognition and Neuroscience*, 31, 904–920.
- Kempe, V., Schaeffler, S. & Thorensen, J. 2010. Prosodic disambiguation in child-directed speech. *Journal of Memory and Language*, 62(2), 204–225.
- Kentner, G. & Féry, C. (2013). A new approach to prosodic grouping. *The Linguistic Review*, 30(2), 277–311.
- Landgraf, R., Schmidt, G., Köhler-Kaeß, J., Niebuhr, O. & John, T. 2017. More Noise, Less Talk – The impact of driving noise and in-car communication systems on acoustic-prosodic parameters in dialogue. *Proceedings of the DAGA – 42. Jahrestagung für Akustik* [42th annual meeting for acoustics], (Kiel), 1485–1488.
- Petrone, C., Truckenbrodt, H., Wellmann, C., Holzgrefe-Lang, J., Wartenburger, I. & Höhle, B. (2017). Prosodic boundary cues in German: Evidence from the production and perception of bracketed lists. *Journal of Phonetics*, 61, 71–92.